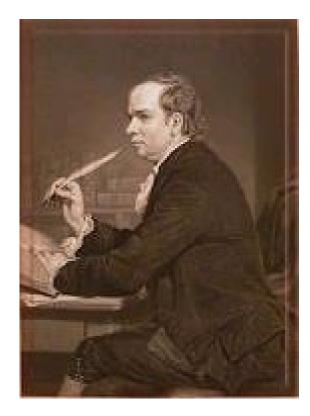
The Village School Master

Oliver Goldsmith

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Poet:

- Oliver Goldsmith (1730-1774) was an English poet, playwright and novelist.
- His well known works are the novel "The Vicar of Wakefield", the pastoral poem "The Deserted Village" and the popular comedy "She Stoops to Conquer"

 This is an extract from Goldsmith's long poem *The Deserted Village*, (which runs to 430 lines), one of the best known poems of the eighteenth century.



- This passage is a portrait of a teacher at the village school.
- The poet is looking back on a time when the village was lively and active whereas now no one lives there.



 Goldsmith's readers knew this as a reality changes in land ownership, coupled with new job opportunities in machine production, had caused people to move from the country to the cities, leaving many villages without people.

- In doing so, Goldsmith represents the past as a kind of golden age - a better, kinder and happier time, certainly.
- Here he expresses admiration for the village teacher.
- He lists his personal qualities and gives details of the master's learning. But above all he shows how the schoolmaster belonged in his place - having the affection and respect of the whole community.



The poem in detail

- This poem is a simple sketch of village school master.
- The school was in a small village at Lissoy, an Irish village where the poet himself had studied.
- Mr. Thomas Paddy Byrne was the village school master



- As the poet himself was a pupil of this school master, he is able to create an authentic aura to the poem.
- It is amply obvious that Goldsmith looked upon the teacher with the mixed feelings of fear, respect, and humour
- The humour in the poem consists of gentle jokes, wry and genial, not big belly-laughs.

- Goldsmith manages to make fun of the school master's idiosyncrasies while maintaining reverence and admiration for him
- The school master- doing a good join in a quiet and simple place: helping to spread a little literacy and numeracy among the ordinary people of the village.

- The schoolmaster is gone long ago, with all the children of his school. A fine community has been lost.
- The poet is mourning the passing away of that community, the passing away of the village itself, now run- down and deserted.

THANK YOU